



## CTL-DIBELS 8th Edition Threshold Levels

Scores in the table are the minimum values needed for a student to be considered "Progressing" toward future reading success. Scores below these numbers indicate a student who is "At Risk" for future reading difficulty. A complete list of composite scores can be found at <a href="https://dibels.uoregon.edu/assessment/dibels/dibels-eighth-edition#goals">https://dibels.uoregon.edu/assessment/dibels/dibels-eighth-edition#goals</a>.

| Vendor                     | Assessment Title                         | Grade<br>Level | Threshold Level(s) |            |     |
|----------------------------|--|----------------|--------------------|------------|-----|
|                            |  |                | BOY                | BOY MOY EC |     |
|                            | DIBELS 8 <sup>th</sup> Edition Composite |                |                    |            |     |
| CTL – University of Oregon | Score                                    | K              | 306                | 373        | 428 |
|                            |  | 1              | 331                | 386        | 441 |
|                            |  | 2              | 330                | 385        | 440 |
|                            |  | 3              | 332                | 395        | 442 |

Scores on each subtest reflect threshold levels determined by the assessment provider pursuant to the Nebraska Reading Improvement Act (Nebraska Revised Statute 79-2601 to 79-2607) deadline of March 1, 2019. For updated threshold levels, please contact the assessment provider directly.

| Vendor                     | Assessment Title                   | Grade<br>Level | Thres | hold Lev | el(s) |
|----------------------------|------------------------------------|----------------|-------|----------|-------|
|                            |                                    |                | ВОҮ   | MOY      | EOY   |
| CTL – University of Oregon | DIBELS 8 <sup>th</sup> Edition LNF | K              | 29    | 37       | 43    |
|                            |                                    | 1              | 51    | 55       | 62    |
|                            |                                    |                |       |          |       |

Disclaimer: Threshold levels are determined by the assessment provider. For more information about the assessment and/or threshold levels, please contact the assessment provider directly.

| Vendor                     | Assessment Title                   | Grade<br>Level | Threshold Level(s) |     |     |
|----------------------------|------------------------------------|----------------|--------------------|-----|-----|
|                            |                                    |                | BOY                | MOY | EOY |
| CTL – University of Oregon | DIBELS 8 <sup>th</sup> Edition PSF | K              | 8                  | 16  | 29  |
|                            |                                    | 1              | 38                 | 44  | 53  |
|                            |                                    |                |                    |     |     |

| Vendor                     | Assessment Title                       | Grade<br>Level | Threshold Level(s) |    |     |
|----------------------------|--|----------------|--------------------|----|-----|
|                            |  |                | воу моу            |    | EOY |
| CTL – University of Oregon | DIBELS 8 <sup>th</sup> Edition NWF-CLS | K              | 15                 | 25 | 31  |
|                            |  | 1              | 40                 | 49 | 61  |
|                            |  | 2              | 54                 | 59 | 62  |
|                            |  |                |                    |    |     |
|                            |  | 3              | 75                 | 91 | 109 |

| Vendor                     | Assessment Title                       | Grade<br>Level | Threshold Level(s) |     |     |
|----------------------------|--|----------------|--------------------|-----|-----|
|                            |  |                | BOY                | MOY | EOY |
| CTL – University of Oregon | DIBELS 8 <sup>th</sup> Edition NWF-WRC | K              | 1                  | 1   | 1   |
|                            |  | 1              | 8                  | 11  | 11  |
|                            |  | 2              | 15                 | 17  | 17  |
|                            |  | 3              | 19                 | 29  | 31  |
|                            |  |                |                    |     |     |

| Vendor                     | Assessment Title                   | Grade<br>Level | Threshold Level(s) |     |     |
|----------------------------|------------------------------------|----------------|--------------------|-----|-----|
|                            |                                    |                | BOY                | MOY | EOY |
| CTL – University of Oregon | DIBELS 8 <sup>th</sup> Edition WRF | К              | 1                  | 2   | 7   |
|                            |                                    | 1              | 14                 | 17  | 22  |
|                            |                                    | 2              | 25                 | 34  | 39  |
|                            |                                    | 3              | 39                 | 45  | 54  |

| Vendor                     | Assessment Title                                     | Grade<br>Level | Threshold Level(s) |    |     |
|----------------------------|--|----------------|--------------------|----|-----|
|                            |  |                | BOY MOY E          |    | EOY |
| CTL – University of Oregon | DIBELS 8 <sup>th</sup> Edition ORF-<br>words correct | 1              | 8                  | 18 | 33  |
|                            |  | 2              | 52                 | 67 | 89  |
|                            |  | 3              | 61                 | 80 | 102 |

| Vendor                     | Assessment Title                    | Grade<br>Level | Threshold Level(s) |    |     |
|----------------------------|-------------------------------------|----------------|--------------------|----|-----|
|                            |                                     |                | BOY MOY E          |    | EOY |
|                            | DIBELS 8 <sup>th</sup> Edition ORF- |                |                    |    |     |
| CTL – University of Oregon | accuracy                            | 1              | 48                 | 63 | 85  |
|                            |                                     | 2              | 92                 | 94 | 99  |
|                            |                                     | 3              | 93                 | 97 | 99  |

| Vendor                     | Assessment Title                    | Grade<br>Level | Thres | hold Leve | el(s) |
|----------------------------|-------------------------------------|----------------|-------|-----------|-------|
|                            |                                     |                | BOY   | MOY       | EOY   |
| CTL – University of Oregon | DIBELS 8 <sup>th</sup> Edition Maze | 2              | 3.5   | 5.5       | 7     |
|                            |                                     | 3              | 8     | 10.5      | 12.5  |